

Snappy Lesson Plan 37

3 Phoneme words using vowel digraphs

Sound: oa

Sound Discovery Step 2.2

Letters and Sounds Phase 3

Learning Objectives: to blend and segment three phoneme words using vowel digraph oa

Success Criteria: to read three phoneme words and sentences with vowel digraph oa and write dictated oa words and sentences with 100% accuracy

Tricky Words: the, she, was

Reading

Spelling

1. Review Sounds (show as a pack) <ul style="list-style-type: none"> goulfb sh ch th ng ai ee ie 	7. Sound Dictation <ul style="list-style-type: none"> goulfb sh ch th ng ai ee ie
2. New Sound: OA <ul style="list-style-type: none"> With the phonemes play the 'grab game'. With the cards on the table the teacher says a sound and the pupils 'grab' for the letter. Fingertips freeze. 	8. New Sound: OA <ul style="list-style-type: none"> The teacher checks the letter formation for the correct start point, exit stroke and place on the line. Handwriting sheets for later.
3. Oral Blending (Robot Game): <ul style="list-style-type: none"> Teacher says sounds b-oa-t, pupils listen and say word for <p>boat, moan, foam, soak, oak, coal</p>	9. Flicking/Phoneme Fingers: <ul style="list-style-type: none"> The teacher says a word and the pupils flick fingers for each sound in <p>f-oa-m, oa-k, m-oa-n, b-oa-t, c-oa-l, s-oa-k</p>
4. Manipulating (Swap) Sounds: <div> <div>o oa</div> <div>b c g r t</div> </div> <p>The teacher says a word. The pupils fold 'phoneme fingers' and flick a finger up for each phoneme in the word. One child comes up and makes the word. The teacher says the next word. The next child, after flicking 'phoneme fingers' for the new word, changes one sound, makes the word and reads the new word.</p> <ul style="list-style-type: none"> Today work on full circle: oat, boat, coat, cot, rot, got, goat, oat 	
5. Reading Words (read as a pack) <ul style="list-style-type: none"> boat, moan, foam, soak, oak, coal 	10. Word Dictation (tap and write) <ul style="list-style-type: none"> foam, oak, moan, boat, coal, soak
6. Reading Sentences (and controlled texts) She has a red coat. The road was wet. His goat had a kid.	11. Sentence Dictation (after writing, pupils read back sounds, words and sentences) She has a red coat. The road was wet. His goat had a kid.
Comments (to inform next plan and IEP)	